

Script for Videos

The video group in multimedia are creating videos for all historical topics that the whole 10th grade is focusing on. Please fill out this worksheet as a historical figure in the event you are studying. The purpose of this worksheet is to give the video group a more description of your topic in order for us to make videos for your holes.

Reminder the videos can only be 90 seconds

Try to make it interesting: Think of this as an interview

Remember to write any actions in parentheses, when your historical figure is speaking

Example: "You know announcer, I even knew Shakespeare back then!"

Which historical figure in your event would you like to be interviewed? No more than one.

1) What is your topic?

Chris Putter (Sportscaster): Here at the (# of hole) we have, (name of person being interviewed), (description of person and time period). Do you have anything to tell us about this hole?

2) What are your obstacles and what do they symbolize? (Pick 3)

Chris Putter (Sportscaster): Let's fly over the (# of hole) and take a look. It seems to me that there were a few obstacles in the (time period). Mind telling us a bit more about that?

Chris Putter: Can you tell me a bit more about other obstacles in the course?

3) Explain the math involved with your course/obstacle.

Chris Putter (Sportscaster): So let me in on a little secret (Name of Historical Figure), how would I be able to make a hole in 1?

4) Why is your topic relevant?

Chris Putter (Sportscaster): (Explain summary of historical event and long term outcome)

5) Anything else you'd like to mention in your video?

Chris Putter (Sportscaster): Is there anything else you would like to say to our lovely audience?

(say a memorable or funny last line)